

St Malachy's RC Primary School

Pupil Premium grant expenditure 2015/16

Report for parents / carers

The pupil premium was introduced in April 2011 and is additional funding schools have received based on the number of pupils who have been eligible for Free School meals in the last 6 years.

At St Malachy's Pupil Premium has been used to provide additional educational support to improve the progress and to raise the standard of achievement.

The funding has also been used to narrow and close the gap between the achievements of different groups of pupils. We are required by law to report to parents / carers about what we have spent the Pupil Premium on and the difference it has made.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	230 (average over the year)
Total number of pupils eligible for PPG Total number of LAC eligible for PPG	113 2
Amount of PPG received per pupil Amount of PPG received per LAC	£1320 £1900
Total amount of PPG received	£154105

Nature of support

- Specialist Reading teacher in Key Stage 1
- Additional TA in Reception Class therefore reducing adult / pupil ratios.
- Early Bird Interventions for under achieving pupils
- Therapeutic Inclusion Room Worker to support pupils emotional development, learning, behaviour and well being.
- Transport costs for subsidised educational visits.
- Music Tuition
- Parent Support Advisor
- SENCO and Assistant Head both on a reduced teaching timetable to support teaching and learning across school.

Measuring the impact of PPG spending

The school has evaluated the impact of pupil premium spending on outcomes achieved at the end of the 2015/16 academic year.

- **Specialist Reading teacher in Key Stage 1**

This was effective in raising attainment. Children who had not achieved a Good Level of Development in Foundation Stage were targeted. School outcomes at KS1 in reading were 86.2% of pupils reaching the expected standard. This is 12.2% above the national average. 85.7% of FSM pupils achieved the expected standard in reading.

- **Additional Teaching Assistant in Reception**

This allowed for children to have a reduced adult to pupil ratio of 1:10. The additional Teaching assistant was used to target children in Literacy and Numeracy. 100% of FSM pupils achieved a Good Level of Development in 2016.

- **Early Bird Interventions for Under Achieving Pupils**

Children in each year group were targeted for Early Bird Intervention programmes in Reading and maths. The pupils were chosen by the SLT, Special Needs Co-ordinator and class teacher following analysis of data showing that they had not made expected progress or were below age related expectations.

	Reading	Writing	Maths
KS1	85.7%	71.4%	71.4%
KS2	66.7%	81%	86.7%

- **Th.Inc Room Worker**

Pupils have had access to a range of personalised therapeutic Interventions delivered in the Shooting Stars room. Records show that all pupils who work within the Th.Inc Room have made progress when measured on their Strengths and Difficulties Questionnaire.

Transport costs for subsidised educational visits and music tuition

We are committed to raising aspirations for our pupils and to provide them with learning opportunities beyond the classroom gaining first hand experiences to excite and enrich their learning.