

St Malachy's RC Primary Pupil Premium Strategy Grant Proposed Expenditure  
2016/17

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll		237
Total number of pupils eligible for PPG		108
Total number of Early Year eligible for PPG		17
Total amount of PPG received		£147,695
Main Barriers to educational achievement both internal and external:	A – Social and economic factors including life experiences	
	B – Safeguarding and emotional barriers	
	C- low baseline of attainment on entry to EYFS	
	D – Low aspirations	
	E – Level of mobility, attendance and INA	
Provision		Objective
CDE	Every Child A Reader Teacher (50%) (ECAR)	1:1 reading teacher to improve the Literacy skills of the poorest performing six and seven year olds. Specialist teacher to deliver reading training to all staff to improve outcomes for all pupils.
AD	Art Workshops	Art specialist one day per week working with the children throughout the school on relevant topics and in keeping with the curriculum. These regular sessions help the children to express themselves and tap into their creativity, whilst having fun.
CE	Early Bird Intervention for under achieving pupils  1 <sup>st</sup> Class at Number Training for Level 3 TA at KS1 and KS2	To provide additional intervention outside of the school day for pupils who are currently under achieving. To raise the achievement and attainment in Literacy and Numeracy to maximise the number of children on track to meet age related expectations.
C	Additional TA in Reception Class	To reduce adult to pupil ratio to 1:10. To target any children who are under achieving in Literacy and Numeracy.
ABD	After School Clubs	To provide children with the opportunity to participate in a wide range of activities to enrich their experiences and skills.
BE	Therapeutic Inclusion Room Worker	To improve emotional development, learning and behaviour of vulnerable pupils by raising self-esteem, increasing confidence, improving peer relationships, reducing attention seeking behaviour and improving concentration.
AD	Subsidised off-site learning experiences and outdoor residential visits.	Raise aspirations for our children and improve self- confidence and self-esteem e.g. Robinwood and subsidy of other Educational Visits
	Parent Support Advisor (until 31/08/16)	To support families' social and emotional needs to enable the children to access the curriculum and impact on pupils' progress.
CE	Tutor Trust Maths Intervention	To provide 1:1 maths tuition to raise the achievement and attainment in numeracy to maximise the number of pupils on track to meet age related expectation wit
AD	Music	For disadvantaged pupils to receive musical instrument tuition.
A	ICT	Substantial Investment in ICT including new interactive screens across the school.
C	SLT	Reduce Acting Deputy Head 50%/SENCO 25% timetable To enable them to lead on Forest School and to allow children to access outdoor learning to promote health and wellbeing. Also to allow SENCO time to work with vulnerable children and families across school.
Total		£147,695