



Behaviour Policy

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Signed by (Director)	
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ST MALACHY'S SCHOOL MISSION STATEMENT

- ❖ St. Malachy's is a Catholic School where we will all do our best to do the work of Jesus.
 - ❖ We will study, pray, play and celebrate together.
 - ❖ We will care for each other and look after each other, just like a big family.
- ❖ It is important to remember that we are all good and clever in different ways.
 - ❖ We will learn important lessons that will help us when we are grown up.
 - ❖ In our school it will be fun and we will strive to make it a safe place.

Aims of the Policy

- To create an environment which encourages and reinforces good behaviour.
- To define acceptable standards of behaviour.
- To encourage consistency of response to both positive and negative behaviour.
- To promote self-esteem, self-discipline and positive relationships.
- To ensure that the school's expectations and strategies are widely known and understood.
- To encourage the involvement of both home and school in the implementation of this policy.

Staff will...

- Treat all children fairly, equally and with respect, and to value each child's contribution to school and to help children achieve their best.
- Be alert to any signs of bullying and deal firmly with such problems, in line with school policies, record any such incident on CPOMS and alert the Head teacher/ Deputy and relevant staff.
- Address incidents of misbehaviour and support children to improve their behaviour.
- Play an active part in building up a sense of community and will apply the agreed standards and procedures of behaviour consistently.
- Create a safe, pleasant and stimulating environment for learning, providing a curriculum which is accessible and interesting that recognises individual needs.
- Support each other in maintaining good classroom management and show sensitivity to each other's needs and difficulties, have a responsibility to model the type of behaviour felt to be acceptable (including owning our own behaviour).
- Teach children how to behave through RE, PSHE, Circle time and assemblies.
- Deal sensitively with children in distress, will listen to them and deal with any incident appropriately.

Children...

- Should treat others with respect and will understand how rewards are accessible to all children.
- Will have opportunities for examples of their work and achievements to be displayed in the classrooms and around the school.
- Should accept responsibility for their own choices and actions.
- Will have opportunities to assemble to acknowledge achievements and to foster a sense of community.
- Should be given opportunities to show responsibility by taking turns to do appropriate jobs.
- Will understand how their achievements, academic or otherwise, will be recognised.
- Will have the opportunity to discuss their development of a good attitude and good behaviour as part of The Assertive Mentoring process.

Rewarding good Behaviour (Good behaviour and learning are closely linked)

- Frequent praise from staff.
- Celebrating good behaviour and work in school assemblies including certificates and Head teacher's stickers weekly.
- Termly Assemblies which parents are invited to, to reward good attendance, learning and behaviour.
- Responsibilities given.
- House points.
- Informing parents (verbally, newsletter, reading records, homework diaries, parents meetings).

Unacceptable behaviour includes

- Disobedience **in response** to a reasonable instruction;
- Damaging property;
- Truancy;
- Biting, spitting, hitting and kicking;
- Foul language and swearing;
- Making unkind remarks;
- Stealing;
- Comments or actions which make a group or individuals feel uncomfortable.
- Bullying

Sanctions

When children's behaviour falls below an acceptable standard, a range of sanctions may be used to correct this. A firm reprimand from a member of staff is expected to be sufficient to correct most misbehaviour. A firm reprimand consists of the pupil being made aware of their inappropriate behaviour and an instruction directing the pupil towards the preferred behaviour in a reasonable and firm manner.

However, if this fails to correct the behaviour of a child the following procedures may be adopted:

In the classroom

Strike system

Completing/repeating work.

Loss of privileges.

Loss of free/play time.

In the playground

Strike system

A pupil is taken indoors for cooling off period.

A lunchtime strike being given. Any pupil receiving a lunchtime strike will have to speak to a member of the S.L.T. to discuss their behaviour. A record of how many strikes they receive in each half term will be kept in their Assertive Mentoring file and this will be discussed in their progress meeting.

If the above sanctions do not lead to a modification of behaviour, the following may be considered in line with our Behaviour Procedure and will be recorded on CPOMS.

- 10 minutes time out in neighbouring classroom reflecting on behaviour.
- The establishment of a behaviour record, home-school report book or implementation of a Pastoral Support Programme.
- A requirement for a written apology.
- A regular report to be given to the Head teacher.
- A letter/telephone call to a parent from the Head teacher or Deputy.
- A meeting with parents.
- Incidents of aggressive or abusive behaviour will result in exclusion from school (In line with DFE guidelines).
- Written work pertinent to their behaviour.
- Exclusion from class treats.
- Exclusion from class and the right to represent the school
- Exclusion from school at lunchtime.
- Exclusion from school for a fixed period.
- Permanent exclusion from school.

Celebrating Diversity

We promote the celebration of diversity and equal opportunities throughout school life and encourage children to actively support these ideals, for themselves and to help others. We regard bullying and any other behaviour which makes a group or individuals feel uncomfortable as extremely serious and take firm action against it. We encourage children and parents to always let teachers know of any incidents so we can take action against it.

Bullying (see Anti-bullying Policy)